## Meridian Public Schools
Sanford, Michigan

### Meridian Early College High School Performance & Demographic Data

<table>
<thead>
<tr>
<th>Data Category</th>
<th>National Avg</th>
<th>Meridian Public Schools Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Persistence Rate</td>
<td>74%</td>
<td>86%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>85%</td>
<td>95%</td>
</tr>
</tbody>
</table>

### Percentage, Free/Reduced Lunch

- Free/Reduced Lunch: 39%

### Percentage, Racial/Ethnic Breakdown

<table>
<thead>
<tr>
<th>Race</th>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>0%</td>
<td>0%</td>
<td>1.8%</td>
<td>0%</td>
<td>0%</td>
<td>97.2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Data is sourced from the schools, U.S. Department of Education databases, state specific databases (Michigan Center for Education Performance and Information), and National Student Clearinghouse (NSC).

### MERIDIAN PUBLIC SCHOOLS DISTRICT HIGHLIGHTS:

1. **The Meridian Public Schools district was featured at the Michigan Department of Education state board meeting as a school doing Top 10 in 10 work.**

2. **Around 80% of Meridian students will complete their first year of college within one year of graduation, more than double the state average.**

3. **In 2018-19, over 28% of Meridian Early College High School students earned nearly 2900 college credits with over 87% of the grades earned being a C or above.**

4. **Meridian Early College High School is the only comprehensive community high school that is also a five-year early college.**
“We did all these things by using the NTN rubrics and focusing on the NTN learning outcomes,” said Carmoney.

Carmoney cites these outcomes, which include agency and communication, as reflective of the skills employers in the area seek. “If a candidate comes with those skills, employers believe they can teach them anything else they need to know for the role,” says Carmoney. “If you don’t have skills like critical thinking or collaboration, it’s almost impossible to get past that.”

One of Carmoney’s favorite success stories so far involves two students graduating next year. Both students come from a disadvantaged background and will graduate from high school in four years with an Associate’s Degree.

Carmony believes that the students’ agency and ability to be an advocate for themselves were the biggest factors in this success. “Having ownership over one’s learning and advocating for yourself are key traits that students gain through the experience of attending a New Tech Network school.”

“We’ve evolved so much as a school district from being part of the Network,” says Carmoney. “Now, we’re going much deeper, looking at equity, opportunity gaps, social and emotional learning. Being in this Network has helped me to become a much more diversified leader. When I want to innovate, I come to the leaders in this Network. That’s what I really enjoy about New Tech Network - it will push you and fulfill you at the same time.”