

# SELF ASSESSMENT

## EVALUATE STUDENT, TEACHER, AND LEADER ALIGNMENT

### OUTCOMES THAT MATTER

New Tech students emerge from their schools with these skills:  
Knowledge & Thinking • Oral and Written Communication • Collaboration • Agency

#### LOOK FOR...

Students know what behaviors are required to collaborate, communicate, and act in support of their learning; they can describe how they are doing each skill.

Assessments are used to measure students' ability to apply knowledge and enduring skills of students in all content areas.

Teachers invoke the learning outcome rubrics regularly with the students.

**What kind of knowledge do our students demonstrate? Is it knowledge that helps in many aspects of college and career?**

### TEACHING THAT ENGAGES

In order to teach and assess the learning outcomes and content knowledge, teachers use the pedagogy of Project Based Learning (PBL).

#### LOOK FOR...

PBL is used across the building, so that students can expect to do projects around their learning in all courses.

Students are talking to each other frequently, and making decisions about how to navigate a project.

Assessments include authentic audiences from beyond the school walls.

Teachers collaborate in curriculum design, and at least one team-taught, interdisciplinary course is offered at every grade level.

**Does our teaching get us to the kind of graduate profile we seek?**

### TECHNOLOGY THAT ENABLES

Through a technology-rich environment, teachers, and students use technology as a tool to create, communicate, access information, and experience self-directed learning.

#### LOOK FOR...

Teachers and students use a learning platform daily to access course resources, exemplar projects, project plans, assignments, and a library of instructional resources for teachers.

Teachers use a real-time gradebook that is aligned to and tracks student performance in the learning outcomes.

Use of technology is not the default; its integration into instruction is deliberate, predictable, and designed to enhance the learning experience.

**Does our use of technology aid rather than supplant quality instruction and culture?**

### CULTURE THAT EMPOWERS

NTN schools recognize that learning and teaching work best when people are connected, collaborating, and have clear expectations about success.

#### LOOK FOR...

Educators use collaborative protocols during staff time to provide feedback and focus on improving instruction.

Staff models a professional collaborative culture in and out of the classroom and sets the bar for student collaboration.

School offers regular opportunities for student voice and choice in the curriculum and in school policies.

Classroom practices build culture through collaborative activities and student-centered teaching.

**Does our culture support learning, and does student learning support culture?**