The New Tech program was implemented at EPISD during the 2015-2016 school year. Currently, 8 middle- and high schools implement New Tech programs (Brown MS, Canyon Hills MS, Guillen MS, Austin HS, Bowie HS, Franklin HS, Irvin HS, and Young Women’s STEAM Prep). Each program implemented at EPISD houses New Tech students in its own separate wing. New Tech classrooms are configured in open spaces, aimed at intensive student collaboration. Instruction at New Tech sites is completely project-based. Attendance across campuses that track the Tech Calendar separately is 4% higher on average than attendance for traditional students. The New Tech population of students is made up of 53% At-Risk, 52% Economically disadvantaged, 12% ESL, 26% GT, and 31% LEP students.

This brief summarizes data comparing how New Tech students score on State assessments compared to their host campus population. New Tech students are outperforming traditional students at their host campuses. The table (left) illustrates the rate at which New Tech students outperform their peers in each of the assessment subjects, and across levels of mastery. There are only two areas where New Tech students do not outperform: Algebra I, and U.S. History (both at the mastery level).

In sum, New Tech schools host a variety of students, from different academic and demographic backgrounds. These students are attending their Tech campuses at a higher rate than the traditional setting, and outperforming on nearly all State assessments and levels of mastery.