

# NTN Agency Rubric, Grade 2

The ability to develop and reflect on growth mindset and demonstrate ownership over one's learning.



	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCED (5th grade level)
Use Effort and Practice to Grow	<ul style="list-style-type: none"> <li>With supports, occasionally practices skills to get better at something. <b>Often hesitant to practice skills</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, <b>sometimes</b> practices skills in order to get better at something</li> </ul>		<ul style="list-style-type: none"> <li><b>Often</b> practices skills in order to get better at something</li> </ul>		<ul style="list-style-type: none"> <li>Often practices skills in order to get better at something <b>and can explain how practice and effort helped them to improve</b></li> </ul>
Seek Challenge	<ul style="list-style-type: none"> <li>With supports, occasionally takes risks in their learning, <b>but often hesitates</b></li> <li>With supports, occasionally works through challenges. <b>Easily gives up</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, takes <b>limited</b> risks in their learning</li> <li>With supports, works through <b>some</b> challenges but <b>still gives up at times</b></li> </ul>		<ul style="list-style-type: none"> <li>With encouragement, takes <b>some</b> risks in learning</li> <li><b>Attempts</b> to work through <b>most</b> challenges</li> </ul>		<ul style="list-style-type: none"> <li>With encouragement, takes risks in learning</li> <li>Attempts to work through challenges</li> </ul>
Builds Confidence	<ul style="list-style-type: none"> <li>With supports, identifies strengths, <b>but they are unrelated to academics</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, identifies <b>general academic</b> strengths</li> </ul>		<ul style="list-style-type: none"> <li>Identifies <b>specific</b> academic strengths</li> </ul>		<ul style="list-style-type: none"> <li>Identifies academic strengths <b>and previous successes</b></li> </ul>
Meets Benchmarks	<ul style="list-style-type: none"> <li>With supports, completes <b>few</b> assignments and benchmarks on time. <b>Typically, work is late</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, completes <b>some</b> assignments and benchmarks on time</li> </ul>		<ul style="list-style-type: none"> <li>Completes <b>most</b> assignments and benchmarks on time</li> </ul>		<ul style="list-style-type: none"> <li>Completes benchmarks and class assignments on time</li> </ul>
Tackle and Monitor Learning	<ul style="list-style-type: none"> <li>With supports, identifies what is known and what needs to be learned but what's identified is <b>mostly irrelevant</b> to task or project</li> <li>With supports, <b>occasionally</b> starts tasks and stays focused, but <b>typically struggles do so</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, <b>superficially identifies</b> what is known and what needs to be learned for a task or project</li> <li>With supports, <b>sometimes</b> uses strategies for starting a task and staying focused</li> </ul>		<ul style="list-style-type: none"> <li>For a task or project, identifies <b>several key aspects</b> of what is known and what needs to be learned</li> <li><b>Mostly uses</b> strategies for starting a task and staying focused</li> </ul>		<ul style="list-style-type: none"> <li>For a task or project, <b>identifies what is known and what needs to be learned</b></li> <li>Uses <b>strategies and steps to tackle tasks</b></li> </ul>
Actively Participate	<ul style="list-style-type: none"> <li>With supports, <b>occasionally</b> participates in pair or class discussions. <b>Often distracted or silent</b></li> </ul>		<ul style="list-style-type: none"> <li>With supports, <b>sometimes</b> participates in pair or class discussions</li> </ul>		<ul style="list-style-type: none"> <li><b>Participates</b> in pair or class discussions and activities <b>most of the time</b></li> </ul>		<ul style="list-style-type: none"> <li><b>Actively</b> participates in class discussions and activities most of the time</li> </ul>

Draft