

New Tech Network-Assessment In PBL



WHAT TO ASSESS		HOW TO ASSESS IT
PROJECT LAUNCH	<ul style="list-style-type: none"> Do students understand the project? Do students “need to know” core content and concepts? Do students know the first benchmark and have a clear “next step”? 	<ul style="list-style-type: none"> Know, Need-To-Know, Problem Statement protocol Warm-up and/or Exit Journals related to overall project Team check-ins or meetings with teacher Ungraded pre-assessment to determine current levels of knowledge and understanding
EARLY PHASE	<ul style="list-style-type: none"> Are students on the right track, researching the right things? Have the student teams become organized with roles and assigned tasks? Is each team member engaged and contributing? 	<ul style="list-style-type: none"> Know, Need-To-Know, Next Steps protocol to determine needed workshop / lessons Warm-up and/or Exit Journals related to group dynamics Team check-ins and meetings with teacher Individual assignments and homework
MIDDLE PHASE	<ul style="list-style-type: none"> Are students learning and understanding the material they are researching and the variables to consider in their solution? Are students making the connections between their research and the project? Are students teams working effectively with clarity of next steps? 	<ul style="list-style-type: none"> Content based quizzes and assignments to determine needed interventions and differentiated instruction Warm-up and/or Exit Journals related to content mastery to check for deeper understanding Know, Need-To-Know, Next Steps protocol Team check-ins and meetings with teacher Early proposals, drafts, story boards, brainstorm, etc.
LATE PHASE	<ul style="list-style-type: none"> Do students understand the rubric criteria and are they checking their work against it? Have students mastered the content and apply it both in and outside of the project? Do the teams have a to ensure they will be ready for culminating event? 	<ul style="list-style-type: none"> Feedback opportunities (peer, guest experts, etc.) against rubric criteria. Larger individual and group assignments demonstrating content mastery (essays, drafts, models, etc.) Warm-up and Exit Journals related to rubric criteria Team check-ins and meetings with teacher
CULMINATING EVENT	<ul style="list-style-type: none"> Did students accurately apply the key knowledge and thinking to create a thoughtful product? Were students able to effectively communicate the elements of their product? Did the team collaborate effectively? 	<ul style="list-style-type: none"> Evaluation of final product against rubric criteria Evaluation of presentation or written documentation Peer collaboration evaluations Individual reflections on what was learned, the experience as a whole, and what might be done differently next time