

Opinion or Explanation Knowledge and Thinking Rubric, Grade 5

The ability to reason, problem-solve, develop sound arguments or decisions, and create new ideas by using appropriate sources and applying knowledge and skill.



NewTech Network

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCED
OPINION/ TOPIC <i>What is the evidence that the student can convey an opinion or topic?</i>	<ul style="list-style-type: none"> Opinion/Topic statement is unclear, missing, or off topic 		<ul style="list-style-type: none"> Opinion/Topic statement reflects an incomplete understanding of the topic or texts 		<ul style="list-style-type: none"> Opinion/Topic statement demonstrates understanding of the topic or texts 		<ul style="list-style-type: none"> Opinion/Topic statement demonstrates comprehensive understanding of the topic or texts
REASONS/ SUPPORTING IDEAS <i>What is the evidence that the student can support or develop the opinion or topic?</i>	<ul style="list-style-type: none"> Information, examples, reasons, etc. related to opinion/topic are missing 		<ul style="list-style-type: none"> Includes information, examples, reasons, etc. that are related to the opinion/topic 		<ul style="list-style-type: none"> Includes information, examples, reasons, etc. that support or develop the opinion/topic 		<ul style="list-style-type: none"> Includes detailed information, examples, reasons, etc. that support or develop the opinion/topic
ANALYSIS AND SYNTHESIS <i>What is the evidence that the student can analyze and synthesize information?</i>	<ul style="list-style-type: none"> Presents ideas, events, etc., without explaining interactions or relationships between them May not draw conclusions, or conclusions may be unrelated to the opinion/topic Does not draw from information sources 		<ul style="list-style-type: none"> Attempts to explain the interactions or relationships between ideas, events, etc., when appropriate Draws conclusions that are somewhat related to the opinion/topic Presents limited information, drawing on few sources 		<ul style="list-style-type: none"> Explains the interactions or relationships between ideas, events, etc., when appropriate Draws conclusions related to the opinion/topic Draws from multiple sources to support the opinion/topic 		<ul style="list-style-type: none"> Draws conclusions based on the interactions or relationships between ideas, events, etc., when appropriate Draws conclusions based on the opinion/topic Draws from multiple, varied sources to support the opinion/topic
CONTENT <i>What is the evidence that the student can synthesize sources of information?</i>	<ul style="list-style-type: none"> May be missing vocabulary and phrases appropriate to the subject or content Content is absent or irrelevant 		<ul style="list-style-type: none"> Uses vocabulary and phrases that are mostly appropriate to the subject or topic Content is limited and/or contains minor inaccuracies 		<ul style="list-style-type: none"> Uses vocabulary and phrases appropriate to the subject or topic Content is mostly accurate and relevant 		<ul style="list-style-type: none"> Uses precisely chosen vocabulary and phrases appropriate to the subject or topic Content is relevant and accurate

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