

NTN Collaboration Rubric, Middle School

The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership, and initiative.



NewTech Network

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCED
INTERPERSONAL COMMUNICATION	<ul style="list-style-type: none"> Distracts conversations by expressing ideas that are off topic or undeveloped Shows little interest in the ideas of others At times, addresses others with disrespectful language or tone Monopolizes “air time” or frequently interrupts other speakers 		<ul style="list-style-type: none"> Sometimes has difficulty expressing ideas, but conversations are relevant to the topic Listens with partial interest in the speaker’s message providing sporadic verbal/ nonverbal feedback Usually address others with respect, with minor lapses Shares “air time” by allowing others to speak 		<ul style="list-style-type: none"> Contributes to productive conversations by clearly expressing relevant ideas Often listens with interest to the ideas of others providing verbal or nonverbal feedback to signal understanding or agreement Addresses others with respect and sensitivity to cultural or language background Works to resolve conflict through productive discussion Shares “air time” and takes care not to interrupt others 		<p>In addition,</p> <ul style="list-style-type: none"> Thoroughly prepares for conversations having read and researched the topic Invites and encourages other speakers to contribute Shows appreciation for positive and constructive feedback Helps clarify the ideas of others by asking questions
COMMITMENT TO SHARED SUCCESS	<ul style="list-style-type: none"> Cannot describe what constitutes success for the team’s task Impedes teams progress by failing to complete individual tasks on time Provides unhelpful negative feedback 		<ul style="list-style-type: none"> Can generally describe what constitutes success in the context of the team’s task Mostly completes individual tasks on time but needs reminding 		<ul style="list-style-type: none"> Can clearly and specifically describe what constitutes success in the context of the team’s task Completes individual tasks on time and with sufficient quality Provides positive and constructive feedback to team members Devotes time and effort to ensure team benchmarks and due dates are met 		<p>In addition,</p> <ul style="list-style-type: none"> Supports others to complete necessary work and ensure the team’s success Actively encourages and motivates others to attain high levels of achievement
TEAM & LEADERSHIP ROLES	<ul style="list-style-type: none"> Has difficulty describing the short and long-term tasks of the team’s work Does not monitor individual or team progress and must repeatedly be given direction Has difficulty describing the roles and responsibilities of each team member Has difficulty taking direction from others 		<ul style="list-style-type: none"> Monitors individual progress but is less aware of team needs and next steps Can effectively take direction from others, but does not play a leadership role 		<ul style="list-style-type: none"> Can generally describe the short and long term tasks of the team’s work Monitors progress of team’s efforts and is aware of team next steps Can generally describe what roles and responsibilities each member of the team is expected to perform Can effectively play leadership roles by managing others Can effectively take direction from others 		<p>In addition,</p> <ul style="list-style-type: none"> Works to ensure all team members understand the short and long-term tasks Provides helpful feedback to team on progress